

Create Your Own Civilization

Task: You are the member of a previously undiscovered civilization and have come to Clearwater, BC to present your culture to a gathering of historians. Be as inventive and imaginative as you wish when you create your civilization, this is your chance to think creatively. The only restriction on your information is that it must be realistic and reflect an understanding of how civilizations are run.

Guidelines: Your poster must address/include sections on the following topics:

Geography

- a. Where is your civilization located?
- b. What are its boundaries?
- c. Why did you pick this area?

Government

- a. Describe your system of government.
- b. Who is in charge? How are they chosen?
- c. Who gets to be a citizen? What role do they play?
- d. What are some sample laws from your government?

Economics

- a. What do people do for a living?
- b. What is used for money?
- c. Who do you trade with? What do you trade?

Daily Life

- a. How is education in your civilization organized?
- b. What do people learn?

- c. How long do they go to school?
- d. Who goes to school?
- e. What forms of transportation are used? Why?
- f. What kinds of activities do people enjoy(sports,hobbies,music)?
- g. What kinds of food do people eat?
- h. What does your architecture look like? What building materials do you use? What are houses like?

Religion

- a. What is your religion like? What are the major beliefs?
- b. What holidays and festivals do you have?

Decline and Legacy

- a. How/why did your civilization fall?
- b. What accomplishments is your civilization remembered for?

Your poster must also include the following:

- 1. A name and explanation of why your civilization has that name.
- 2. A map showing where your civilization is located.
- 3. A flag with an explanation of the importance of its different features.

Information should be presented on a poster board that includes the information above, your map, a picture of your flag, and at least three other illustrations that help make your poster colorful. Be sure to organize and neatly write out your information (typing and pasting is acceptable for this).

You will present your civilization to your classmates on Tuesday, January 11th. This gives you only 4 days to complete, so you may need to use the weekend or evenings if you do not get it done in class time, so use your time wisely.

Making A Poster : Creating a Civilization

Teacher Name: **Ms. Loader**

Student Name: _____

| CATEGORY | 4 | 3 | 2 | 1 |
|--------------------------|--|---|---|---|
| Required Elements | The poster includes all required elements as well as additional information. | All required elements are included on the poster. | All but 1 of the required elements are included on the poster. | Several required elements were missing. |
| Grammar | There are no grammatical mistakes on the poster. | There is 1 grammatical mistake on the poster. | There are 2 grammatical mistakes on the poster. | There are more than 2 grammatical mistakes on the poster. |
| Graphics -Clarity | Graphics are all in focus and the content easily viewed and identified from 6 ft. away. | Most graphics are in focus and the content easily viewed and identified from 6 ft. away. | Most graphics are in focus and the content is easily viewed and identified from 4 ft. away. | Many graphics are not clear or are too small. |
| Knowledge Gained | Student can accurately answer all questions related to facts in the poster and processes used to create the poster. | Student can accurately answer most questions related to facts in the poster and processes used to create the poster. | Student can accurately answer about 75% of questions related to facts in the poster and processes used to create the poster. | Student appears to have insufficient knowledge about the facts or processes used in the poster. |
| Use of Class Time | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used time well during each class period. Usually focused on getting the project done and never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. | Did not use class time to focus on the project OR often distracted others. |
| Attractiveness | The poster is exceptionally attractive in terms of design, layout, and neatness. | The poster is attractive in terms of design, layout and neatness. | The poster is acceptably attractive though it may be a bit messy. | The poster is distractingly messy or very poorly designed. It is not attractive. |
| Information | Information answers all of the required topics, and is relevant and believable. Thought went in to creation of civilization. | Information answers all of the required topics, but is very basic, and student has not gone too far in to creation of their own civilization. | Information answers most of the required topics, but is basic, and some seems very unbelievable. | Most of the information is missing, and the civilization seems very unbelievable. |